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Individual, Family, & Group Therapy
Psychological Assessment
Imagery & Senoi Dreamwork

Please take time to check items which apply concerning _____.
Date _____. Person completing questionnaire _____.

- _____ 1) Often fidgets with hands or feet or squirms in seat (in adolescents, may be limited to subjective feelings of restlessness).
- _____ 2) Has difficulty remaining seated when required to do so.
- _____ 3) Is easily distracted by extraneous stimuli.
- _____ 4) Has difficulty awaiting turn in games or group situations.
- _____ 5) Often blurts out answers to questions before they have been completed.
- _____ 6) Has difficulty following through on instructions from others (not due to oppositional behavior or failure of comprehension), e.g., fails to finish chores.
- _____ 7) Has difficulty sustaining attention in tasks or play activities.
- _____ 8) Often shifts from one incomplete activity to another.
- _____ 9) Has difficulty playing quietly.
- _____ 10) Often talks excessively.
- _____ 11) Often interrupts or intrudes on others, e.g., intrudes into other children's games.
- _____ 12) Often does not seem to listen to what is being said to him/her.
- _____ 13) Often loses things necessary for tasks or activities at school or at home (e.g., toys, pencils, books, and assignments).
- _____ 14) Often engages in physically dangerous activities without considering possible consequences (not for the purpose of thrill-seeking), e.g., runs into street without looking.

_____ 15) Onset of the above symptoms was before the age of seven.

VISUAL PROCESSING:

_____ 16) Has difficulty participating successfully in schoolwork.

_____ 17) Has poor balance.

_____ 18) Has irregular eye movements.

_____ 19) Gross motor movements appear awkward or clumsy.

_____ 20) Overreacts motorwise to unexpected touch and/or sound.

_____ 21) Has difficulty with Physical Education activities.

_____ 22) Motor activity involves unnecessary or inefficient movement of body parts.

_____ 23) Has difficulty with eye-hand tasks.

_____ 24) Written work is poorly spaced and disorderly.

_____ 25) Has difficulty folding paper or drawing lines as directed by teacher.

_____ 26) Does not use one hand consistently for writing and other motor tasks.

_____ 27) Immature patterns noted for prehension (grasping things) in non-pencil tasks.

_____ 28) Lacks right to left and top to bottom orientation.

_____ 29) Displays associated reactions and occasional mirroring in the non-used hand, when one hand is called on for specific skill performance.

_____ 30) Has poor organizational skills and gets disorganized under stress.

_____ 31) Expresses himself/herself extremely clearly, but social skills seem two years younger than peers.

_____ 32) Is very well coordinated, but overreacts or underreacts to frustration.

_____ 33) Has limited emotional control, and is unable to moderate his/her feelings.

_____ 34) Seeks peer approval by acting out and behaving aggressively.

_____ 35) Is confused about time and space relationships.

- _____ 36) Has poor abstract reasoning skills.
- _____ 37) Has difficulty copying geometric forms.
- _____ 38) Does only part of his/her assignments, and the ones s/he does complete s/he usually rushes through, seldom going back to correct errors.
- _____ 39) Exhibits poor emotional control and stability.
- _____ 40) Is very impulsive and takes on an almost driven quality.
- _____ 41) Tends to dawdle, to be disorganized, and to be unaware of the consequences of his/her actions.
- _____ 42) Shows difficulty in these areas: impulsivity, a need for immediate gratification, suggestibility, and concerned only with himself/herself and his/her problems.
- _____ 43) Requires more support and guidance than his/her peers.

AUDITORY PROCESSING

- _____ 44) Needs to learn to Stop - Look - Listen - Then Speak.
- _____ 45) Has trouble in the classroom when the noise level is high or there is consistent movement.
- _____ 46) When certain parts of information are not "heard," due to distraction or someone not speaking directly to this student, s/he may feel s/he did not hear the information. S/he therefore may not follow the directions.
- _____ 47) Shows indications of auditory short-term memory problems.
- _____ 48) Does not always use complete or grammatically correct sentences when speaking. This also is evident in written schoolwork.
- _____ 49) Exhibits difficulties with identifying and explaining causes of events. May also appear to repeatedly make mistakes, without realizing that this behavior is inappropriate.
- _____ 50) In the classroom, this student exhibits a primitive defense response to detecting motion at the periphery of the visual field by turning and looking at what has moved, to determine the need for "fight" or "flight".
- _____ 51) Tends to hurry through more difficult tasks and does not want to attempt those that s/he is unsure of.